HOT Visual Maps	Scaffold for formative feedback	Teacher Understanding Tacit	Teacher Understanding Aware	Teacher Understanding Strategic	Teacher Understanding Reflective
Define	Identify idea to be defined Identify precise meaning/s of the idea to be defined Form definition				
Describe	Define idea to be described Identifies relevant attributes/ adjectives/ adjectival phrases to convey an impression of the word Form description				
Compare contrast	Define ideas to be compared and contrasted Identifies relevant similarities Identifies relevant differences Forms generalisation				
Sequence	Define idea to be sequenced Identify relevant stages/ steps Arrange relevant steps in appropriate sequence Form generalisation				
Cause effect	Define event Identify relevant causes Identify relevant effects Form generalisation				
Classification	Define idea/object to be classified Identify related topics Group similar topics/subtopics Organise groups into categories/ subcategories Form generalisation				

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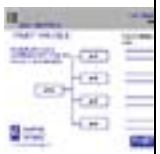
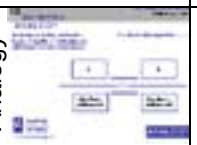
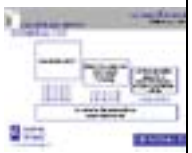
HOT Visual Maps	Scaffold for formative feedback	Teacher Understanding Tacit	Teacher Understanding Aware	Teacher Understanding Strategic	Teacher Understanding Reflective
Part whole 	Define idea/ object to be analysed Identify constituent parts of the whole Determine the impact of removing each part from the whole Determine the function of each part Form generalisation				
Analogy 	Identify the related ideas in the analogy Identify the relational factor Form generalisation				
Generalise 	Identify generalisation Identify the reliability of the sample supporting generalisation Identify the validity of the sample supporting generalisation Form generalisation				
Prediction	Identify possible outcome Identify possible and actual evidence in support of outcome Identify possible and actual evidence that rejects outcome Form prediction				

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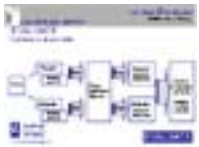 Evaluate	Identify the argument Give reasons for and elaborate (helping premise) Give objections to and elaborate (helping premise) Check reliability and validity of facts in reasons and objections Evaluate reasons for individually and collectively Evaluate objections to individually and collectively Form generalisation				
Context Frame	Point of view				

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