

Compulsory Schooling: Influencing attitudes and social behaviour.

1. DESCRIBE how you influence attitudes and social behaviour in New Zealand classrooms.

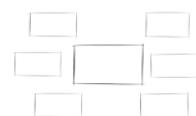
ICT interventions:

<http://hooked-on-thinking.wikispaces.com/The+Key+Competencies>

2. DESCRIBE how educators influenced attitudes and social behaviour in US classrooms in the 1940/50's.

Learning intervention:

HOT Describe Map and self assessment rubric.



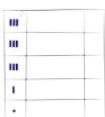
ICT interventions:

<http://hooked-on-thinking.wikispaces.com/Professional+Viewing>

3. COMPARE AND CONTRAST how educators influence attitudes and social behaviour in classrooms.

Learning intervention:

HOT Compare and Contrast Map and self assessment rubric.



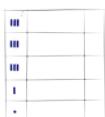
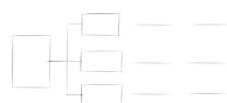
ICT interventions:

<http://www.readwritethink.org/materials/compcontrast/map/>

4. ANALYSE how teachers influence attitudes and social behaviour in their classroom.

Learning intervention:

HOT Analyse (Part Whole) Map and self assessment rubric.

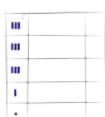
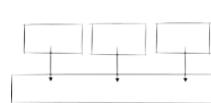


ICT interventions:

5. GENERALISE about teachers' influence on attitudes and social behaviour in a classroom.

Learning intervention:

HOT Generalise Map and self assessment rubric.



ICT interventions:

http://www.pinkyshow.org/archives/episodes/061127/061127_credits.html

6. EVALUATE teachers' influence on attitudes and social behaviour in their classroom.

Learning intervention:

HOT Evaluate Map and self assessment rubric.



ICT interventions:

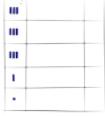
<http://bcisive.austhink.com/>

http://www.readwritethink.org/materials/persuasion_map/

7. PREDICT how teachers will influence attitudes and social behaviour in classrooms in the future.

Learning intervention:

HOT Predict Map and self assessment rubric.



ICT interventions:

<http://www.microsoft.com/education/schoolofthefuture/>