



## Vauxhall School - Hooked on Thinking SELF ASSESSMENT RUBRIC FOR INQUIRY



STUDENT INQUIRY	Inquiry Question Formulating focus questions	Planning the Inquiry Finding resources Complete a timeline for the inquiry stages	Collect Identifying and recording relevant information	Connect Connecting the information	Create and Communicate Creating new knowledge Communicating to an audience	Reflection (formative and summative) What am I doing? Is it going well? What should I do next?
<b>Prestructural</b> Learning outcomes show unconnected information, no organisation. Task not attacked in appropriate way	I need help to ask a question.	I need help to find resources  I need help to make a timeline	I need help to identify relevant information.  I need help to record information.	I need help to do more than "cut and paste" what I found out.	I need help to look at the connected information in a new way.  I need help to share what I found out.	I need help to know what I'm doing.  I need help to know whether it is going well.  I need help to know what I should do next.
<b>Unistructural</b> <i>Tacit use</i> Learning outcomes show connections are made, but significance to overall meaning is missing	I can ask a simple question.	I can locate one resource.  I can make an inquiry timeline.	I can identify relevant information from one source.  I can record information in one way.	I can connect my information if I am told what to do.	I can look at the connected information in a new way.  I can share what I found out.	I know what I am doing. I can tell what I'm doing.
<b>Multistructural</b> <i>Aware use</i> Learning outcomes show simple connections but importance not noted.	I can ask a question to collect information.	I can locate several different resources.  I can make an inquiry timeline with all relevant stages in the right order.	I can identify relevant information from several sources.  I can record information in more than one way.	I am aware of several ways to connect my information but I need help to know when to use them.	I can look at the connected information in several new ways.  I can share what I found out in several different ways.	I know what I am doing. I can tell you what I'm doing and describe it.
<b>Relational</b> <i>Strategic use</i> Learning outcomes show full connections made, and synthesis of parts to the overall meaning.	I can ask a question to connect information.	I can locate several different relevant resources from different media.  I can make an inquiry timeline with all relevant stages in the right order and explain why the decisions were made.	I can identify relevant information from several sources and link this to my inquiry questions.  I can record information in more than one way and explain why I have chosen these ways.	I am aware of several ways to connect my information and can choose the most appropriate one for the circumstances.  (I know when and how to use HOT SOLO maps)	I can look at the connected information in several new ways AND explain why I have chosen these ways.  I can communicate this in an appropriate way for my audience AND explain why I have chosen this way.	I can tell you what I am doing and describe it.  I can tell you whether it is going well or not (self assessment rubrics).
<b>Extended Abstract</b> <i>Reflective use</i> Learning outcomes go beyond subject and makes links to other concepts - generalises	I can ask a question to create and communicate information.	I can locate several different relevant resources from different media AND evaluate the validity and reliability of them.  I can make an inquiry timeline with all relevant stages in the right order and explain why the decisions were made AND I can adapt and modify my timeline where necessary.	I can identify clear, relevant, reliable and valid information from a wide range of sources.  I can record information in more than one way and explain why I have chosen these ways AND I can justify my decisions.	I am aware of several ways to connect my information and I use these fluently.	I can look at the connected information in several new ways and explain why I have chosen these ways AND justify my decision.  I can communicate this in an appropriate way for my audience AND explain why I have chosen this way AND justify my decision.	I can tell you what I am doing and describe it. AND I can tell you whether it is going well or not (self assessment rubrics). AND I can predict what I should do next OR what I would do next time.

