



## Vauxhall School - Hooked on Thinking SELF ASSESSMENT RUBRIC FOR INQUIRY

STUDENT INQUIRY	Inquiry Question	Planning the Inquiry	Collect	Connect	Create and Communicate	Reflection (formative and summative)
	Formulating focus questions	Finding resources  Complete a timeline for the inquiry stages	Identifying and recording relevant information	Connecting the information	Creating new knowledge  Communicating to an audience	What am I doing? Is it going well? What should I do next?
<b>Prestructural</b>  Learning outcomes show unconnected information, no organisation. Task not attacked in appropriate way	I need help to ask a question.	I need help to find resources  I need help to make a timeline	I need help to identify relevant information.  I need help to record information.	I need help to do more than "cut and paste" what I found out.	I need help to look at the connected information in a new way.  I need help to share what I found out.	I need help to know what I'm doing.  I need help to know whether it is going well.  I need help to know what I should do next.
<b>Unistructural</b>  <i>Tacit use</i>  Learning outcomes show connections are made, but significance to overall meaning is missing	I can ask a simple question.	I can locate one resource.  I can make an inquiry timeline.	I can identify relevant information from one source.  I can record information in one way.	I can connect my information if I am told what to do.	I can look at the connected information in a new way.  I can share what I found out.	I know what I am doing. I can tell what I'm doing.
<b>Multistructural</b>  <i>Aware use</i>  Learning outcomes show simple connections but importance not noted.	I can ask a question to collect information.	I can locate several different resources.  I can make an inquiry timeline with all relevant stages in the right order.	I can identify relevant information from several sources.  I can record information in more than one way.	I am aware of several ways to connect my information but I need help to know when to use them.	I can look at the connected information in several new ways.  I can share what I found out in several different ways.	I know what I am doing. I can tell you what I'm doing and describe it.
<b>Relational</b>  <i>Strategic use</i>  Learning outcomes show full connections made, and synthesis of parts to the overall meaning.	I can ask a question to connect information.	I can locate several different relevant resources from different media.  I can make an inquiry timeline with all relevant stages in the right order and explain why the decisions were made.	I can identify relevant information from several sources and link this to my inquiry questions.  I can record information in more than one way and explain why I have chosen these ways.	I am aware of several ways to connect my information and can choose the most appropriate one for the circumstances.  (I know when and how to use HOT SOLO maps)	I can look at the connected information in several new ways AND explain why I have chosen these ways.  I can communicate this in an appropriate way for my audience AND explain why I have chosen this way.	I can tell you what I am doing and describe it.  I can tell you whether it is going well or not (self assessment rubrics).
<b>Extended Abstract</b>  <i>Reflective use</i>  Learning outcomes go beyond subject and makes links to other concepts - generalises	I can ask a question to create and communicate information.	I can locate several different relevant resources from different media AND evaluate the validity and reliability of them.  I can make an inquiry timeline with all relevant stages in the right order and explain why the decisions were made AND I can adapt and modify my timeline where necessary.	I can identify clear, relevant, reliable and valid information from a wide range of sources.  I can record information in more than one way and explain why I have chosen these ways AND I can justify my decisions.	I am aware of several ways to connect my information and I use these fluently.	I can look at the connected information in several new ways and explain why I have chosen these ways AND justify my decision.  I can communicate this in an appropriate way for my audience AND explain why I have chosen this way AND justify my decision.	I can tell you what I am doing and describe it. AND I can tell you whether it is going well or not (self assessment rubrics). AND I can predict what I should do next OR what I would do next time.

