Hooked on Thinking Differentiated Curriculum Model Planner

Concept:	Context:	Values:	Key Competencies:	Key Understanding:	Driving Question:	Subsidiary Questions/Tasks:
		Excellence Innovation Diversity Equity Community and Participation Ecological Sustainability Integrity Respect	Thinking Managing self Participating and contributing Relating to others Making meaning from language, symbols and text			1. Multistructural Outcome 2. Relational Outcome 3. Extended Abstract Outcome

Curriculum Learning Area:	Achievement Objectives:	Curriculum Level:	Learning Intentions
Select the learning area and essence statement that best match the concept and context for your students.	*Select the achievement objectives that best match the abilities of your students.*		(Define, Describe, Sequence, Classify, Compare / Contrast, Explain, Analogy, Analyse, Generalise, Predict, Evaluate, Create) http://www.slideshare.net/Artichoke/solo-taxonomy-learning-intentions-and-hot-maps *Use your LI's to write your WALTs.*

Learning Experiences:
 Learning experiences that best meet the learning intentions and achievement objectives that match your students' abilities.

⦀ Multistructural ***Bringing in ideas: (***Identify/ Label/ List/ Define/ Describe/ Retell/ Recall/ Recite)	⬦ ***Linking ideas:*** (Sequence/ Classify/ Compare Contrast/ Cause Effect/ Analysis Part whole/ Explain/ Analogy/Question)	⬥ **Putting linked ideas in another context:** (Predict/ Hypothesise/ Generalise/Imagine/ Reflect/ Evaluate/ Create)
Thinking interventions that target bringing in ideas:	***Thinking interventions that target linking ideas:***	**Thinking interventions that target putting linked ideas in another context:**
e-learning interventions to enhance conditions for bringing in ideas:	***e-learning interventions to enhance conditions for linking ideas:***	**e-learning interventions to enhance conditions for putting linked ideas in another context:**

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Multistructural Learning Outcome		**Relational Learning Outcome**		**Extended Abstract Learning Outcome**	
Extended abstract		Extended abstract		Extended abstract	
Relational		Relational		Relational	
Multistructural		Multistructural		Multistructural	
Unistructural		Unistructural		Unistructural	
Prestructural		Prestructural		Prestructural	

ICT Resources:	**Thinking Resources:**	**What if Questions:**
These are suggested ICTs that will support the bringing in of ideas, the connecting of ideas, and putting ideas into another context.	*These are suggested thinking frameworks based on a range of strategies.*	*Use these for class/group discussion or writing.*

Refer: Ministry of Education. (2007). *The New Zealand Curriculum for English-medium teaching and learning in years 1–13* Wellington: Learning Media.