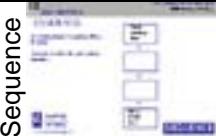
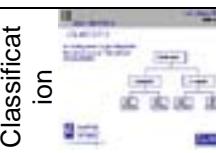


HOT Visual Maps	Scaffold for formative feedback	Teacher Understanding Tacit Aware Strategic Reflective	Student Understanding Tacit Aware Strategic Reflective
Define 	Identify idea to be defined Identify precise meaning/s of the idea to be defined Form definition		
Describe 	Define idea to be described Identifies relevant attributes/ adjectives/ adjectival phrases to convey an impression of the word Form description		
Compare contrast 	Define ideas to be compared and contrasted Identifies relevant similarities Identifies relevant differences Forms generalisation		
Sequence 	Define idea to be sequenced Identify relevant stages/ steps Arrange relevant steps in appropriate sequence Form generalisation		
Cause effect 	Define event Identify relevant causes Identify relevant effects Form generalisation		
Classification 	Define idea/object to be classified Identify related topics Group similar topics/subtopics Organise groups into categories/ subcategories Form generalisation		

HOT Visual Maps	Scaffold for formative feedback	Teacher Understanding Tacit Aware Strategic Reflective	Student Understanding Tacit Aware Strategic Reflective
Part whole	<p>Define idea/ object to be analysed</p> <p>Identify constituent parts of the whole</p> <p>Determine the impact of removing each part from the whole</p> <p>Determine the function of each part</p> <p>Form generalisation</p>		
Analogy	<p>Identify the related ideas in the analogy</p> <p>Identify the relational factor</p> <p>Form generalisation</p>		
Generalise	<p>Identify generalisation</p> <p>Identify the reliability of the sample supporting generalisation</p> <p>Identify the validity of the sample supporting generalisation</p> <p>Form generalisation</p>		
Prediction	<p>Identify possible outcome</p> <p>Identify possible and actual evidence in support of outcome</p> <p>Identify possible and actual evidence that rejects outcome</p> <p>Form prediction</p>		
Evaluate	<p>Identify the argument</p> <p>Give reasons for and elaborate (helping premise)</p> <p>Give objections to and elaborate (helping premise)</p> <p>Check reliability and validity of facts in reasons and objections</p> <p>Evaluate reasons for individually and collectively</p> <p>Evaluate objections to individually and collectively</p> <p>Form generalisation</p>		
Context Frame	Point of view		