

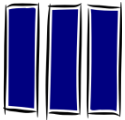
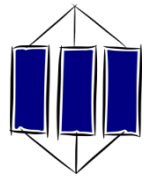
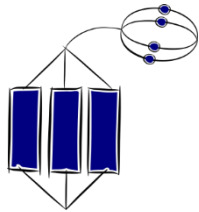


use: technology to redefine (create new tasks). **[Extended abstract]**

SAMR					
use technology to redefine (create new tasks)	I need help to use technology to redefine (create new tasks)	I can use technology to redefine (create new tasks) if I am prompted or directed.	I use several strategies to use technology to redefine (create new tasks) but I am not sure when and or why to use them. <i>(trial and error – aware of strategies but not sure why or when to use them so makes mistakes)</i>	I use several strategies to use technology to redefine (create new tasks) and I know when and why to use them. <i>(strategic or purposeful use of strategies – knows why and when).</i>	I use several strategies to use technology to redefine (create new tasks) and I know when and why to use them. I can teach others to use technology to redefine (create new tasks). I act as a role model for others to help them use technology to redefine (create new tasks) I seek feedback on how to improve how I can use technology to redefine (create new tasks).
Effective Strategies <i>[insert strategies suggested by students and teachers]</i>	Model. Show examples. Demonstrate. Give opportunity to practise. Reflect on outcomes. Use SOLO question prompts.	Give clear instructions. Prompt. Do situational teaching. Reflect on outcomes. Use SOLO question prompts.	Revisit, recap and remind. Reflect on outcomes. Use SOLO question prompts.	Give repeated opportunities to practise and reflect on outcomes. Use SOLO question prompts.	Act on feedback. Reflect on outcomes. Use SOLO question prompts.