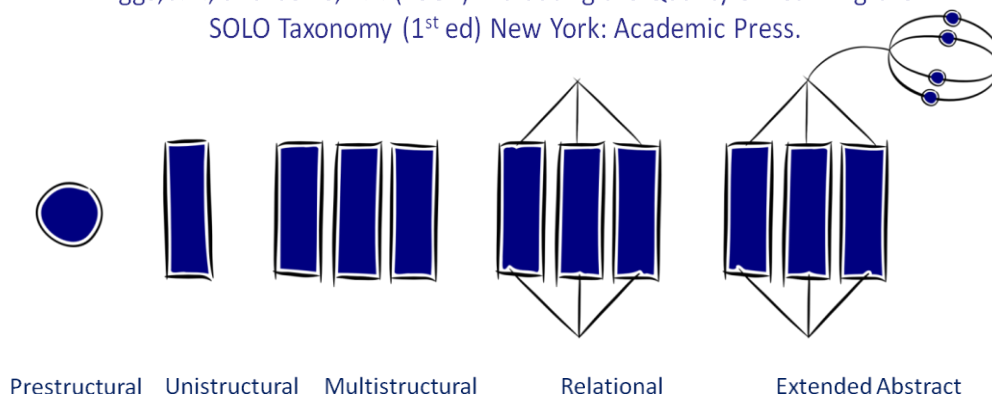


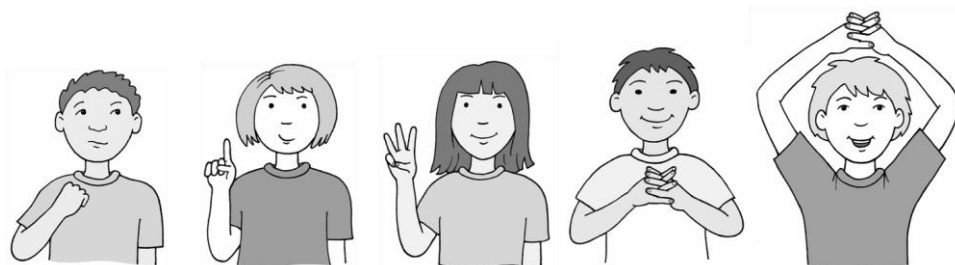
# SOLO Taxonomy - Biggs and Collis 1982

## The Structure of Observed Learning Outcomes

Biggs, J.B., and Collis, K.F. (1982) Evaluating the Quality of Learning-the SOLO Taxonomy (1<sup>st</sup> ed) New York: Academic Press.



Learning outcomes show unconnected information, no organisation.	Learning outcomes show simple connections but importance not noted.	Learning outcomes show connections are made, but significance to overall meaning is missing.	Learning outcomes show full connections made, and synthesis of parts to the overall meaning.	Learning outcomes go beyond subject and makes links to other concepts – generalises.
--	---	--	--	--



Hook and Mills 2011 p 12

<b>Unistructural</b>	Define, identify, name, draw, find, label, match
<b>Multistructural</b>	Describe, list, outline, follow a procedure
<b>Relational</b>	Sequence, classify, compare and contrast, explain causes, explain effects, analyse, make an analogy, organise, distinguish, interview, question
<b>Extended Abstract</b>	Generalise, predict, evaluate, reflect, hypothesise, create, prove, plan, justify, argue, compose, prioritise, design, construct, perform

Hook, P., & Mills, J. (2011). *SOLO Taxonomy: A Guide for Schools. Book 1: A common language of learning*. Invercargill: Essential Resources Educational Publishers Limited.