

HOT SOLO Key Competencies Self Assessment Rubrics

Key Competencies – Capabilities for living and lifelong learning: *Opportunities to develop the competencies occur in social contexts. People adopt and adapt practices that they see used and valued by those closest to them, and they make these practices part of their own identity and expertise. The competencies continue to develop over time, shaped by interactions with people, places, ideas, and things. Students need to be challenged and supported to develop them in contexts that are increasingly wide ranging and complex.* P14 The New Zealand Curriculum

Managing self

Establish personal goals/ plan my work/ set high standards/ act appropriately in a range of settings/become aware of my actions and words on others/ set high self expectations/ developing a range of strategies to become a successful learner/ make well informed choices/

	
	
	
	
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Relating to others

Interact with a diverse group of people/Interact in a variety of context/ be an active listener/recognise different viewpoints/negotiate and share ideas/be more open to new learning/ co-operate in team situations/

	
	
	
	
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Participating and contributing

Be aware of local/national/global communities/ understand the purpose of these communities/respond appropriately in a group situation/ make connections with others/ take on a range of roles/display an awareness of local/national and global issues/ be actively involved in community issues/understand the importance of balancing rights, roles and responsibilities/make decisions/ contribute to social/physical and economic environments

	
	
	
	
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Thinking

Be more intellectually curious/take more risks with my learning/ actively seek new knowledge/ use critical /creative /metacognitive thinking strategies /make decisions/ reflect on own thinking/ask questions/challenge perceptions and assumptions

 Extended abstract	
 Relational	
 Multidimensional	
 Unstructured	
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Using language, symbols, and texts.

Interpret and use word, number, images, movement, metaphor and technologies in a range of context/
understand how people respond to communication/use ICT confidently

 Extended abstract	
 Relational	
 Multidimensional	
 Unidimensional	
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